

Welcome to First Grade Parent Night!



SEPTEMBER 25, 2012

Start of Day



- The morning bell rings at 8:07. Students and parents need to wait until then to come down to the classroom. We encourage students to walk independently.
- They should sit under the coat hook area at the bottom of the blue ramp by the office.
- If you need to drop your child off before 8 a.m., you need to arrange childcare with Kids Klub.



Attendance



- If your child is absent, for any reason, please contact our OES office secretaries by 9 a.m. 715.294. 3457
- If you are aware of an upcoming absence, please send a note to school with your child.



Breakfast



- Students have the option of eating breakfast when they arrive at school each day.
- Please inform your child's teacher, with a written note, if you are allowing your child to have this choice.
- The cost of a breakfast is \$1.00.



Morning Classroom Routines



- All classrooms have morning jobs that their students need to complete to start their day.



Putting on our inside shoes

- To encourage independence and responsibility, we are expecting our students to complete these tasks without the help from parents.



Bringing in our folders and important notes



Signing up for hot or cold lunch

Snack Time



- Snack calendars are sent home monthly.
- We prefer healthy and easy to pass out snacks.
- We expect that all students drink milk. Please send a note if you'd like them to drink water instead.
- Extra snacks are welcomed! 😊



Monthly Snack Calendar

Lunch



- There are 3 daily choices for lunch.
 - Hot lunch
 - Peanut butter sandwich
 - Yogurt and cheese
- Five Star Lunches offered:
 - Fruit, vegetables, grains, protein, milk
- Check the menu to help your child decide which choice they will have.
- Students are charged for extra milk.



Hot Lunch



Peanut Butter Sandwich



Yogurt and Cheese

Lunch Code Pad



Recess



- We have two recess times.
- All students are expected to go outside.
- Dress appropriately for the weather.
 - Outside shoes
 - Jackets
 - Winter attire- boots, snow pants, gloves, hats



Morning Meeting



- Components of Morning Meeting

1. A Greeting
2. Sharing
3. Group Activity
4. News and Announcements



RtI- Response to Intervention



- Based on MAP testing results and assessment data, students may receive a Math or Reading intervention.
- Intervention groups take place in all First Grade classrooms from 9:00-9:30 each day or with other support staff throughout the day.
- Students may visit another First Grade classroom to receive their intervention.
- Students who are not receiving an intervention will complete a Daily 5 choice in their own classroom.



First Grade Assessments



- OES report cards will come home at the end of each quarter.
- Along with their report card, each student will receive a progress report with their current reading, math, and MAP scores.
- Fountas and Pinnell reading levels (from A-Z) will come home in February and May.

Student Name:					
Teacher:					
Reading and Math Progress Report First Quarter					
Reading			Math		
Type of Assessment	Student Score	Goal/Average Score	Type of Assessment	Student Score	Goal/Average Score
Unit One Assessment		Out of a possible 25	Book One Math Test		Out of a possible 10
Unit Two Assessment		Out of a possible 25	Book Two Math Test		Out of a possible 9
High Frequency Words		Out of a possible 35	Story Problem Assessment		Out of a possible 4
MAP Test Score		Average score is 160	MAP Test Score		Average score is 163
Comments:			Comments:		

First Graders *LOVE* to read!



FIRST GRADE READING PROGRAM



***LEAD 21**

***DAILY 5**



Lead 21



L – LITERACY

E – EQUITY ENSURED

A – ACCELERATION

D - DIFFERENTIATION

21 – 21ST CENTURY

LEAD 21 includes all foundational literacies first graders need:

The basics...

- Oral language development
- Phonological awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension
- Writing and language arts

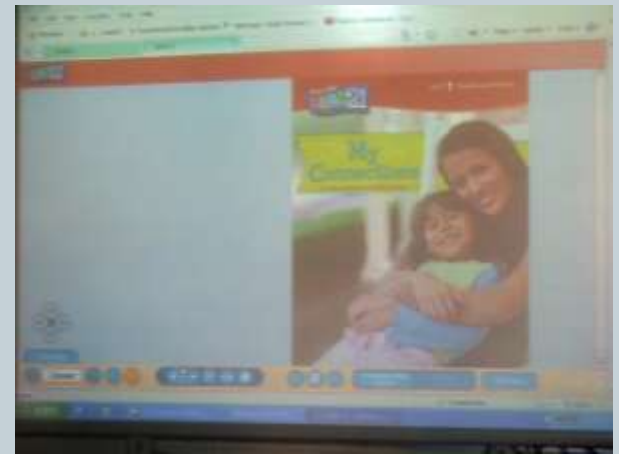
And beyond...

- Accessing information
- Evaluating information
- Collaborating to understand information
- Creating new information
- Presenting information

LEAD 21 Resources



- **THEME READERS**
- **DIFFERENTIATED READERS**
- **PRACTICE COMPANION WORKBOOKS**
- **PHONICS WORKBOOKS**
- **DECODABLE READERS**



Lead 21 Website
Promethean board flipcharts
Sound spelling cards
Word Wall

First Grade Units

- Friends and Family
- On the Move
- In My Neighborhood
- Earth's Treasures
- Stories of Our Past
- A Perfect Place to Live
- Good Citizens
- Getting Along



***Each unit is 4 weeks long**

***Every two units is followed by a benchmark week**

***The units use rich science, social studies, and humanities content for differentiated literacy instruction**

The First Grade Literacy Block



- 90 minutes of literacy instruction (9:00-11:15)
- Whole group instruction
- Small group instruction (with Daily 5 embedded)
- Whole group writing/language arts



Daily 5



- Daily 5 is a series of literacy tasks which students complete while the teacher meets with small groups or confers with individuals.
- Daily 5 is a student driven management structure designed to fully engage students in reading and writing.

Components

Read to self

Read to someone

Listen to reading

Work on writing

Word work



Home/School Reading Connection



What we want/need from you!

- *Continue to read with/to your child daily
- *Practice high frequency words
- *Practice spelling words
- *Practice reading the fluency folder
- *Practice reading stories/books in book bags



Mathematics: There is more than one way to solve a math problem!



Mathematics



- **Investigations in Numbers, Data and Space** is a K-5 mathematics curriculum designed to engage students in making sense of mathematical ideas.
- The **focus** of Investigations to promote mathematical thinkers, to focus on fluency with whole number (addition facts for first graders), emphasis on mathematical reasoning (does this make sense), communication of mathematics (I know this because..) and to engage a range of learners in understanding mathematics (I solved this problem by..)
- Our **daily math routines** are teaching mathematical strategies through daily math practice (half sheets), whole group activities, math workshop and wrap up discussions.



Math Homework



- **First Grade homework** is an important link between learning in school and learning outside of school. It extends the work done in school and gives the students the much needed practice to build up the mathematical thinking we are working towards.
- **Homework activities might include** working on a problem, playing a game (over and over again), collecting information (from family members) for a data project or solving a story problem.
- Students will bring materials and directions needed and may need your assistance reading a problem, playing the games etc.
- **Establish a quiet place to work and a system for bringing homework back and forth.** Materials like Number Cards will be used over and over again so please help your child find a safe place to store their math materials



Extend your child's thinking...



- Ask questions to extend your child's thinking. Notice they require more of a response than yes or no.
- What do you need to find out?
- What are you going to do first?
- How are you solving this problem?
- How did you get this answer?
- Why does your answer make sense?
- Can you explain that in a different way?

Science



- The first grade students will rotate through each first grade classroom during science.
- Our themes include Rocks and Minerals, Balance and Motion, Night Sky, and Insects.



Specials



- Every day your child will participate in a specials class.
- They include: gym, music, art, library, Reach, and computer



End of the Day



- Please contact the school office for all changes in your child's after school schedule by either calling the office at 715.294. 3457 or e-mailing the OES Dismissal address.
- If you are picking up your child we ask that you stand on the blue ramp across from the front office and wait for your child to be dismissed.



Special Happenings in First Grade



Things to look forward to this school year:

- fall and spring “FUN SWIM” at the OMS pool
- Pleasant Valley Apple Orchard visit
- winter and spring music concerts
- Flat Stanley project
- March Mystery Readers
- Como Zoo field trip
- Gem Theater play
- Track and Field Day

Thank you for coming!



**TEACHERS WILL NOW BE GOING BACK
TO THEIR INDIVIDUAL CLASSROOMS
FOR ADDITIONAL QUESTIONS AND
COMMENTS.**

