

OES Parent Night
9/25/2012

CURRICULUM
TECHNOLOGY
SPECIAL EVENTS AND TRIPS
ASSESSMENT
EXPECTATIONS
RESPONSIVE CLASSROOM
COMMUNICATION



LEAD21 is our reading series that we have adopted K-5 grade.

LEAD21

LEAD21 consists of 8 units across the school year. Each unit has a specific focus, from everyday science to history and culture.

We move from whole group to small group teaching with a focused small group time on guided reading.

Our 8 units are:

All about me

Around me

Home and family

Outdoor explorers

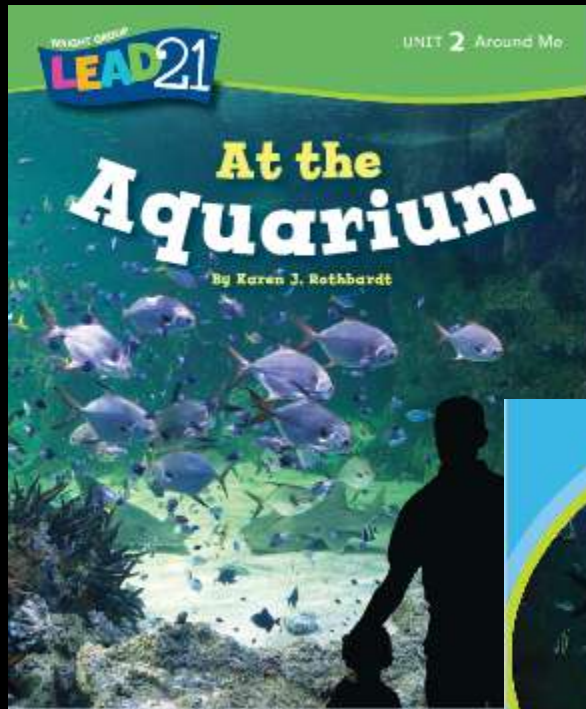
Lets Celebrate

Life all around

Actions and words

Working together

Unit 2



In unit 2 we start guided reading groups. This is what a Benchmark Level reader would be reading!



Unit 8



This is a Benchmark Level reader for
May of Kindergarten!

Now the training wheels
come off the bike.

It is time to ride on two wheels!
A parent can help **steady**
the bike.



www.wglead21.com

WRIGHT GROUP
LEAD21TM

Transforming K-5 Literacy Instruction for 21st Century Classrooms

Login

Username:

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activate your account

learn about LEAD21

Kid Writing

Kid Writing helps us create a joyful
Writing to Read classroom.

We are amazed at how quickly
our children move from
“Kid Writing”
to
Independent Writing
& reading

What is Emergent Writing?

Developmentally appropriate.

Motivating and exciting.

A child's first attempt at writing- scribbling, drawing, random letters or letter-like symbols.

What is “Kid Writing”?

*Children write daily.

*Begin with drawings of their own choice.

*Children use phonemic skills they've acquired.

During conferencing

*Teachers write the conventional spelling and give individual mini-lessons for writing skills.

*During conferencing students are working on both writing and reading skills.

Celebrate what they Can do—(praise-praise-push)

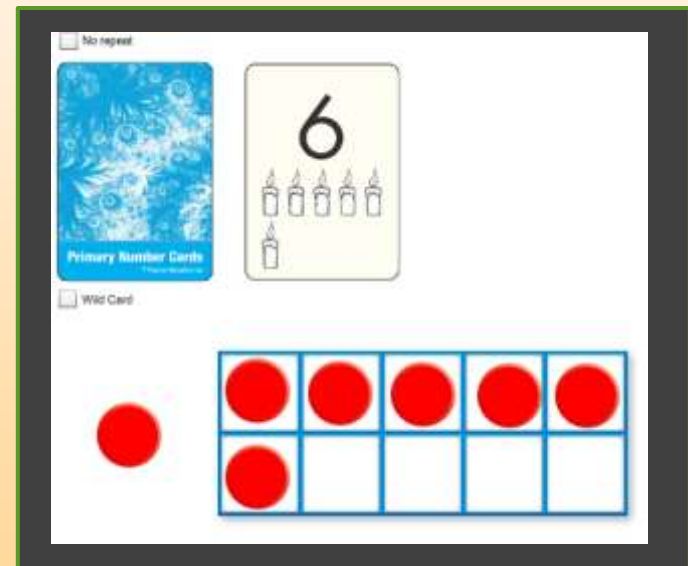
- Kid writing methods move students from random marks and letters to phonemic and conventional writing. Kid writing is a vehicle for systematically teaching phonics

Investigations Math

The Kindergarten curriculum is organized into 7 units.

Investigations students:

- work in a variety of groupings - whole class, individually, in pairs, and in small groups.
- reason mathematically and develop problem-solving strategies.
- explain and examine their mathematical thinking and reasoning.
- represent their thinking using models, diagrams, and graphs.
- make connections between mathematical ideas.
- prove their ideas to others.
- develop **fluency** - efficiency, accuracy, and flexibility - with mathematics.
- develop proficiency with arithmetic.
- choose from a variety of tools and appropriate technology,



Math Units and ‘Workshop Materials’

▪ 7 Units:

Who Is in School Today?

Classroom Routines and Materials

Counting and Comparing

Measurement and The Number System 1

What Comes Next?

Patterns and Functions

Measuring and Counting

Measurement and The Number System 2

Make a Shape, Build a Block

2-D and 3-D Geometry

How Many Do You Have?

Addition, Subtraction, and The Number System 3

Sorting and Surveys

Data Analysis



End of the year expectations in reading and math include:

Reading:

- Identify all upper case and lower case letters and sounds.
- 40 high frequency words
- Kid-writing level 5
- Guided reading level D

Math:

- Rote count to 100
- Identify, write, and represent numbers to 20.
- Count with 1 to 1 correspondence to 25
- Identify shapes
- sort objects and create patterns

Assessment

Report card

(First one goes home in January)

PALS- Wisconsin State Test

(October and May)

Lead unit test

(October, December, February, May)

Fountas and Pinnell

(April/May)

Common math performance tasks

(Throughout the year)

Responsive Classroom

What is Responsive Classroom?

Responsive Classroom is an approach to teaching and learning, which is based on 10 practical strategies that bring together social and academic learning throughout the day. It is founded on the belief that the social curriculum is as important as the academic curriculum and that the best learning takes place when children learn in a school environment that is kind, safe, respectful, and predictable.

What are the 10 classroom practices that are at the heart of Responsive Classroom?*

Morning Meeting

Rule Creation

Interactive Modeling

Positive Teacher Language

Logical Consequences

Guided Discovery

Academic Choice

Classroom Organization

Working with Families

Collaborative Problem Solving

Technology



Each classroom has a Promethean Board in it! We use this interactive white board in each of our classrooms for math, reading, science, interventions, and most of all FUN!!

Science Topics for Kindergarten include:

- Seasonal changes
- Our Five Senses
- Wolves and Animal Tracks
- We use a science curriculum called **FOSS**. Kindergarten students have 2 Foss units that guide them through the scientific process over a number of weeks.
- Our fall FOSS unit is **TREES**.
- Our winter FOSS unit is **WOOD and PAPER**.

Our science unit includes 3 trips to Interstate park each year! We learn all about trees, wolves and animal tracks and frogs/spring creatures!



Interstate Park: Fall, Winter, Spring

Volunteers are needed for the
fall and winter trips.



Special Events and Fieldtrips

Wild Things Day!

Swimming

Interstate Park

Christmas Concert

Holiday Celebrations

Dairy Days

MN. Children's Museum

Spring Concert

Wild Things Day!!

- Parents are invited to participate in this special October event.



Swimming in September and May

Parents are encouraged to join us.



K-2 Concerts December 12 & May 16
2 performances-
9:30 & 1:30



Dairy Days

High School FFA students bring animals and tractors to visit us.



Children's Museum (Spring)

Many volunteers are needed.



Lunch

There are 3 daily choices for lunch.

Hot lunch

Peanut butter sandwich

Yogurt and cheese

Five Star Lunches:

Fruit, vegetables,
grains, protein, milk

Check the menu to help
your child decide.



Hot Lunch



Peanut Butter
Sandwich



Yogurt and
Cheese



Lunch Code Pad

Communication

District Webpage

Friday Letters

Email

Phone calls

Family access

Parent Teacher conferences-

{October 22 & 24, March 4}



We are looking
forward to a
Great Kindergarten Year!

